

Godavari Foundation  
**DR.KETKI PATIL COLLEGE OF NURSING, JALGAON**

Activity Report

INSTITUTE:	DR.Ketki Patil College of Nursing
DEPARTMENT:	DKPCON-SNA
ACTIVITY TYPE:	REPORT ON PARENTS-TEACHERS MEETING-2025-26
DATE:	10th March 2026 at 10:00 AM
YEAR & CLASS	Faculties and First Year students
NO OF PARTICIPANTS	81
CORDINATOR:	Ms.Asmita J
DESIGNATION:	Assistant Professor
CONTACT DETAILS	8208970139



Godavari Foundation's

**DR. KETKI PATIL COLLEGE OF NURSING , JALGAON**

P-54, Near Bharat Petroleum, Additional MIDC, Jalgaon, Maharashtra 425003

Welcome Parents to the \_\_\_\_\_  
**PARENTS-TEACHERS MEETING**  
\_\_\_\_\_ For THE BATCH OF 2025-26



**23 - 25 September, 2025**

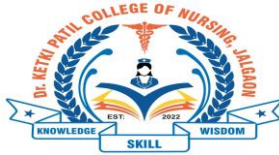
**8:00AM - 4:00 PM**



**Class Room No. 03**



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## **DR.KETKI PATIL COLLEGE OF NURSING, JALGAON**

### **REPORT ON PARENTS–TEACHERS MEETING-2025-26**

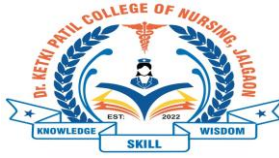
A Parents–Teachers Meeting (PTM) was organized by Dr. Ketki Patil College of Nursing, Jalgaon, under the aegis of Godavari Foundation, for the academic batch 2025–26. The meeting aimed to strengthen communication between parents and faculty, discuss students' academic progress, and address any concerns regarding their overall development.

The meeting was conducted over a span of three days, from 23rd to 25th September 2025, between 8:00 AM and 4:00 PM. The venue for the meeting was Classroom No. 03 within the college premises.

During the session, parents were warmly welcomed by the faculty members. Detailed discussions were held regarding students' academic performance, attendance, discipline, and clinical training. Faculty members provided individual feedback about each student, highlighting strengths as well as areas needing improvement.

Parents actively participated in the interaction and shared their observations and expectations. Their suggestions were acknowledged and considered valuable for enhancing the teaching-learning process and student support system.

The meeting also emphasized the importance of cooperation between parents and teachers in shaping the professional and personal growth of nursing students. Overall, the PTM was conducted successfully and proved to be an effective platform for meaningful dialogue and collaboration.



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**GEOTAGGED PHOTOS**



*This is a computer-generated document. No signature is required*